

Remote Learning Capacity Building Expert Advisory Panel July 21, 2020

- Update on working with Office of Learning & Teaching
- Working Group Reports/Products
 - Group 1 - **Format of remote and hybrid learning experiences.**
 - Group 2 - ~~Building Community & Belonging~~
 - Group 3 - **Remote/Hybrid Teaching & Learning**
 - Group 4 - **Communication/Collaboration**
 - Questions/concerns for Michelle
- Next steps
[\(Scribe notes here\)](#)

What we learned from our conversations with Michelle Herman & Erin Cooley

District PD: Engaged in Backward Design Process

- Establishing Content/Skill priorities for remote/hybrid context
- Selecting learning activities & assessments
- Building processes to facilitate teacher-sharing about Remote and Hybrid Learning

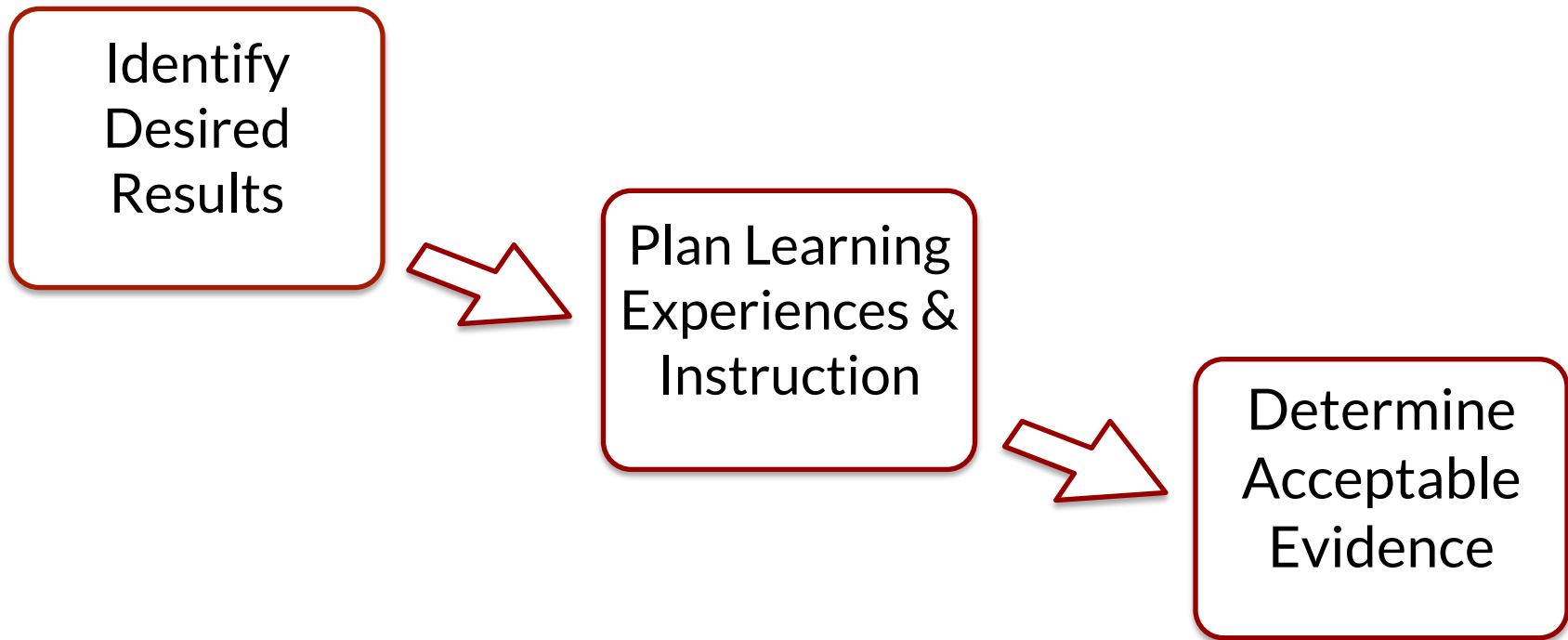
Prioritizing Content

Worth Being Familiar With

**Important to Know
and Do**

**Pivotal Concepts
& Critical Skills**

Backward Design



Project from: Leadership in Crisis PLC - Central Office and School leaders

[Best Practices Teaching in the Remote Classroom](#)

Crowd Sourced from educators

- Rate the suggested best practices
- Add your own thoughts and examples
- Suggest best practices that should be included

Working Group Reports & Next Steps

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GROUP 1: Format (periodicity, scheduling, etc.) of remote and hybrid learning experiences.

~~**GROUP 2: Building Community & Belonging**~~

GROUP 3: Remote/Hybrid Teaching & Learning

GROUP 4: Communication/Collaboration

Upcoming Meetings

- Thursday 7/23 - Time TBD
Subgroup Reps - Meeting with Michelle Herman
- Tuesday 7/28, 2020
Weekly Advisory Panel 3

DESE Preliminary Plan Reopening Summaries

July 31

- **Part I** asks for the district's contact information, key findings from the district's feasibility study on in-person learning, and districts' preliminary thinking about which of the three reopening models it may use to open the school year this fall.
- **Part II** asks districts to provide a brief description of each of the three reopening models districts have been asked to develop: 1) in-person learning with new safety requirements; 2) hybrid learning, and 3) remote learning. Each model must include support for High Needs students (defined as students who belong to one or more of the following groups: students with disabilities, current or former English learners, and/or economically disadvantaged students).

DESE Preliminary Plan Reopening Summaries

July 31

Grade Span	Reopening Learning Models		
	In-person	Hybrid	Remote
Elementary			
Middle School			
High School			

DESE Preliminary Plan Reopening Summaries

Two-Step Process and Online Form/Template for Fall Reopening Plans:

On Wednesday, July 15, DESE released an [overview of the two-step process for district reopening plan submissions \(download\)](#) and the online form for preliminary plan summaries due Friday, July 31.

Districts will submit their reopening plans to DESE through a two-step process:

- **Step 1: By Friday, July 31**, districts must complete and submit a *preliminary reopening plan summary* to DESE. Districts will fill out an [online form](#) that will allow DESE to collect key summary information about districts' reopening models and other planning considerations.
- **Step 2: By Monday, August 10**, districts must finalize their *comprehensive plan documents*, submit them to DESE, and release them publicly to their communities. This additional time will provide districts with an opportunity to incorporate any desired changes based on additional guidance DESE may release later in July, such as guidance on transportation and athletics. The Department strongly recommends that districts work with their school committee (or equivalent board) on policy questions relevant to the final plan before submission.

- **Advisory CB Guiding Principles & Goals** (5 mins)
 - We are focusing on Hybrid and Remote learning
 - We are partnering with the Office of Teaching & Learning (including PD & Edtech), Principals, & Superintendent, as well as the School Committee
 - We have 4 small Working Groups to address specific learning & teaching topics
 - Ultimately, each Working Group will have product(s) of some kind to present to the Superintendent and School Committee.

Meeting Roles

- Timekeeper - keep track of time allotted to each speaker to keep the meeting moving and on time
- Scribe - write notes in [Google Docs](#) of what is said and presented at meeting - if presenter sends link to chat or via email, include in notes
- Minutes - Taken each meeting (Janet)

Serve on a rotating basis